

## Chancellor's Undergraduate Advisory Board

8 October 2021 - Meeting Agenda

3:00pm-4:30pm

### I. Re-Introductions and Check-ins

A. Name, Pronouns, fun thing you are doing this weekend

### II. Topics/Issues for Chancellor May (Nov. 8, 12:00-1:00pm)

A. SAC/CUAB + Chancellor Agenda 11/8/2021

B. Campus Climate

1. What's going well :)

- Having accessible testing is really nice
- It would be nice to have vaccinated people tested more often but it's good so far
- ARC testing is really fast but you still have to take time out of your day to go, nice that it's on campus, accessible to students and faculty
- Nice that 98% of students have been vaccinated
- Helpful to get the Worksite Exposure emails (keep us informed and vigilant)
- Not eating inside the space is good because some buildings are small so it's more safe to have people eating outside
- Most organizations have been good with eating outside, students have been good with keeping their masks on (and properly - over the nose)
- Faculty are, for the most part, really nice with transition to back in-person
- Online classes had open-notes tests, but in-person they're making tests easier to accommodate or open-notes, groups,
- Professors are really good with recording lectures, providing PowerPoints, etc. in case students can't come

- Having office hours online is convenient for professors and students.
- Being on Zoom for a year makes it less intimidating to go to office hours and classes online
- Welcome Crew: pink shirts were really helpful for students in general
- Having the Aggie Help Hotline is really helpful, first years said it's really helpful to just email in and get directed to the correct resources
- Instagram stories on quarantine, covid-19 are very useful to have (accessible with links, too)
  - Using the more popular forms of social media
- Cleaning
  - Hand sanitizers
  - Wipes for cleaning spaces
  - ARC
  - Masks everywhere
- Hybrid resources
- Booster shot in the ARC
  - People don't know about the good things happening
  - Email with covid 19 update
- Buses
  - Mask enforcement
  - On time
- Accepting community
  - Positive environment
  - Good profs

2. What's not going well :(

- a) Wifi
- b) Equitable access
  - (1) Not popular

- (2) Predatorial (forgot to opt out)
- (3) Encourage inaccessible access codes
- (4) Opt-in, opt-out problems
- (5) Required textbooks are still charged
- c) Parking
  - (1) Switching C to A
  - (2) Gotcha with tickets
  - (3) Punitive with students sleeping in cars
- d) Symptom survey checking
- e) Teachers should record lectures/slides for students not able to attend lectures
  - (1) More proactive
  - (2) Symptom survey checking
- f) Automated reminder for testing
- g) Testing
  - (1) walk ins vs. appointment
    - (a) Leading to long lines
  - (2) Another location?
  - (3) Mixed messages to off campus testing locations
  - (4) You can turn dss green by taking test: don't need result back
- h) Worksite exposure emails
  - (1) Vague
  - (2) Makes people anxious
  - (3) Not any "next steps" after getting notifications
- i) Hybrid academics
  - (1) Nowhere to take virtual office hours/classes
  - (2) Quiet study rooms
  - (3) Encourage other spaces to be open
  - (4) No place to have a private meeting virtually
- j) Faculty

- (1) Spanish department teachers (deaf), can't lip-read with students wearing masks and asked for accommodations but didn't receive them
- (2) Professors should have accommodations too

k) Transfers

- (1) There isn't much advocacy for transfers this year! Too focused on first or second-years who are coming in
  - (a) Forgetting to tell transfers that they are almost "first years"
  - (b) Orientation last year was catering first year things to transfer students
  - (c) Transfer housing was changed to everyone instead of just them (The Green and Primero Grove)

l) Daily Symptom Surveys:

- (1) Some classes aren't requiring it, they should be
- (2) Some professors require you to be present in class, but what if you can't because of symptoms that are sick-related but not COVID?
  - (a) Don't go to school if you don't feel well
  - (b) It should be implemented in classes
- (3) Lecture halls should be sanitized somehow, because so many students come in and out
- (4) Connecting ID or tech with DSS and letting you in somewhere
  - (a) Aggie Public Health Ambassadors standing at entrances - waste of student resources

m) Transportation

- (1) Workshop / seminar on Unitrans and how it works
  - (a) There are video tutorials that should be advertised
  - (b) Website doesn't update for "drop-off only"
  - (c) Every month having a refresher

- (2) Unitrans, bus shortage
- (3) Masks in the rain? Having extra masks available, face shields
- (4) Cultural:
  - (a) Foot washing station
  - (b) Halal/kosher/ other dietary restriction food
    - (i) Labeling
    - (ii) Diversity of food
    - (iii) All of it is in latitude
    - (iv) All of it is in middle eastern and indian food
      - (a) microaggression
- n) Not as much sanitation or focus on COVID-precautions, no DSS
  - (1) Tables aren't being wiped
  - (2) No hand sanitizers outside of classrooms
  - (3) Understaffing at Unitrans and CoHo (it takes hours for things) - not their fault but what can we do about it?
  - (4) Professors have mandatory attendance but with COVID-19, there shouldn't be: grade or health?
    - (a) No clear indication in the syllabus
  - (5) TAPS: ParkMobile crashes a lot so who do you contact bc WiFi doesn't really work?
- o) How can we fix it / alternatives?
  - (1) Transfer students: getting their feedback instead of just first-years.
  - (2) Have organizations and clubs reaching out to transfers too!
  - (3) Chancellor emails?
    - (a) Instagram recaps
  - (4)

### **III. Goals for the quarter**

- A. Ashley: Be more willing to speak up, be a stronger advocate and voice (be outspoken while thinking clearly)

1. Be a better listener in terms of CUAB
  2. Advocate about sexism in ASUCD
- B. Ellie: Representative at CCC: talking to folx about culture and ethnic backgrounds affecting their views, especially students from marginalized groups
1. Help assist these students
- C. Mohammed: Better advocate for communities that we represent, get a bunch of different perspectives not just our own
1. Making transition back to campus in-person easier
  2. Professors and sanitation
- D. Ricky: Relating to LGBTQIA Center - how we can get into discussion with how centers are funded
1. LGBTQIA gets less in comparison to other centers; this community needs more funds!
- E. Valeria: Starts listening to more students in all the spaces that we go around too, academically what they're struggling with and what tools they need to succeed, what would help them and what we can change (in terms of services that are already being offered or not)
1. Make sure to represent the students well
- F. Kavina: Voices of everyone that we encounter, make sure that students feel like they're being listened to
1. Make systemic changes as a part of CUAB, help everyone that we encounter
- G. Ana: Make sure Undocumented students are also incorporated into student conversations, taking into account how everything is affecting undocumented students because of their different experiences
1. Keep in mind different identities! Include all students.
- H. Maya: Represent indigenous and Filipino community, they need to be included in the conversations.
1. Improve COVID-19 protocol and sanitation is really important through CUAB, school is a big stressor so don't want added stress of being sick

- I. Juliana: Learning space for all of us, some pockets of people on campus that are both positive but also negative/toxic
  - 1. As a transfer student, emphasizing transfer student experience because they get placed second to first-years
- J. Omar: Impact school has on indigenous and marginalized students so speaking for them
  - 1. Continue throughout the quarter to bring awareness to the many resources on campus since right now there are so many students who are “new.”
  - 2. Take as many safety precautions as we can!

**IV. Action Items (5 min)**

- A. Next CUAB Meeting
  - 1. Nov. 12, 3:00-4:30pm
- B. If you need Zoom link, let us know! We won't be providing Zoom link until you tell us.
- C. CUAB [Website](#)/Name plates
  - 1. Submit Pronouns, pictures and bios
- D. Any questions, comments, or concerns?
  - 1. You can wear what you'd like to Chancellor meeting! We will be taking a group photo though, so feel free to dress to impress
  - 2. Cayley and Sana will email out information about what to discuss during Chancellor meeting
    - a) Informal meeting of CUAB pre-Chancellor meeting